



FHS Education News

(www.foresthistory.org/Education/Newsletter/EdNews2)

August 2006

If Trees Could Talk Curriculum

Module 9 has Arrived!

Exciting news at the Forest History Society! A new addition has arrived, Module 9, "Fire: Fight, Flight, or Coexistence?"! We have just uploaded this ninth module to our [If Trees Could Talk](#) curriculum website. "Fire: Fight, Flight, or Coexistence?" has students examine the history of wildland fires and their impact on society in America. Students will take a closer look at the Tillamook burn in Oregon, and then conduct a research project on wildfire history in their own state. Students will also gain a better understanding of Smokey Bear and the role of symbols in information campaigns.



Module 9 is directly related to *The Greatest Good: Forest Service Centennial* film. It uses clips from the film in some of the activities...the first of its kind. It has lots of exciting new activities so be sure to check it out.

(www.foresthistory.org/Education/Curriculum/Activity/activ9/activ9.html)

State Standards Correlations

State Standards Correlations are being added to our curriculum as well (www.foresthistory.org/Education/Curriculum/standards.htm). Recently Montana, Connecticut, and Virginia state standard correlations were added. Alaska, Colorado, Minnesota, North Carolina, and Oregon standard correlations can also be found on the curriculum. As the need continues to grow, additional state standards will be included. If your state is not represented and you would like to offer your input, including which Module(s) you used and which of your state standards were met, please feel free to e-mail Meg Fry, mfry@duke.edu.

***If Trees
Could Talk***

Sample Student Work

Teachers have begun to share the results of classroom use of the If Trees Could Talk Curriculum. As a result we have added a new page to our Education Website, "Sample Student Work." We will use this site to showcase student work. The hope is that this will offer new ideas to teachers, as well as encourage teachers to submit additional ideas for successfully using If Trees Could Talk. Be sure to check out the new addition and feel free to share your successes with us as well (mfry@duke.edu).

(www.foresthistory.org/Education/Curriculum/sample%20student%20work).



The Greatest Good K-12 Teacher Guide

The Greatest Good K-12 Teacher Guide continues to live on our Educational website (www.foresthistory.org/Education) and is receiving positive feedback as well. [*The Greatest Good*](#) film and companion book were produced by the U.S. Forest Service in honor of its Centennial celebration in 2005 and provide an in-depth look at natural resource management during the 20th century. Using the film and book in a classroom is an ideal way for students to study many related issues such as forest conservation, the role of fire in our society, wildlife protection, human impacts on the environment, and environmental decision-making in a democracy. The film has recently made its way to Public Broadcasting Stations across the country for viewing right in your home.



The Greatest Good Teacher Guide offers K-12 educators suggestions for incorporating age-appropriate portions of the film and its bonus materials into the social studies, science, math, and civics classroom. There are also links to complementary activities and lessons from many different organizations. We hope you continue to find this to be a great resource to add to your favorites (www.foresthistory.org/Education/TGG/Index.html).

North Carolina Summer Teacher Institute in Environmental History

On June 14th and 15th, 2006, the Forest History Society, sponsored by the EPA (Region 4), Mary Duke Biddle Foundation, and the US Forest Service, hosted a 2-day Teacher Institute in Environmental History for North Carolina educators at the Levine Science and Research Center at Duke University in Durham, NC. This was an excellent opportunity for North Carolina educators to learn more about environmental history, specific to North Carolina; gain ideas for team teaching; and learn about [*If Trees Could Talk*](#), an exciting new Environmental History curriculum that meets several of the NC Standard Course of Study requirements. Guest speakers included Dr. James Lewis, Forest History Society Staff Historian; Dr. Timothy Silver, Environmental History Professor from Appalachian State University; Larry Earley, Environmental Historical Author; and Dr. Norman Christensen, Founding Dean of the Nicholas School of the Environment and Earth Sciences at Duke University. The Institute was a huge success and we received much positive feedback from the participants. We hope to have the opportunity to host additional Institutes in the future.



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